**Vanderbilt University Medical Center**

**Developmental Medicine Conference 2025-26A – CME APA**

**Developmental Medicine Conference 2025-26A – MM&I APA - 4/2/2025 Custody Battles and Disagreement around Diagnosis**

Date: 12:00 April 2, 2025 - 01:00 April, 2, 2025

Location: Online

**Accreditation**

 Vanderbilt University Medical Center is accredited by the Accreditation Council forContinuing Medical Education to provide continuing medical education for physicians.

Vanderbilt University Medical Center is approved by the American Psychological Association to sponsor continuing education for psychologists. Vanderbilt University Medical Center maintains responsibility for this program and its content.

**Credit Designation**

Vanderbilt University Medical Center designates this live activity for a maximum of 1.00 *AMA PRA Category 1 Credit(s)*TM. Physicians should claim only the credit commensurate with the extent of their participation in the activity

This activity is designated to award a maximum of 1.00 APA CE credit(s).

**Objectives**

After participating in this educational activity, you should be able to:

1 Discuss recent literature related to identification and management of developmental disabilities in children and adolescents

1 1. Identify challenges, procedural safeguards, and ways to address disagreement around diagnoses and care recommendations, with special consideration when this involves a custody dispute between parents

2 2. Describe special considerations related to diagnostic re-evaluation, including discussion of routine follow-up care, use of telehealth, and when in-depth re-evaluation may be warranted.

2 Identify a strategy related to reducing care disparities for families from racial/ethnic minority groups to incorporate into practice

3 Explain the concept of neurodiversity to patients/families and determine when it is clinically indicated to do so

3 3. List specific steps providers should take upon receiving a subpoena.

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4 List clinical indicators for use of telehealth with patients/families

5 Identify peer-reviewed, evidence based literature and resources on topics related to neurodevelopmental disabilities that can be disseminated among colleagues and patients/families appropriately.

**Target Audience**

Pediatrics

**Americans with Disabilities Act**

It is the policy of Vanderbilt University Medical Center not to discriminate against any person on the basis of disabilities. If you feel you need services or auxiliary aids mentioned in the Americans with Disabilities Act in order to fully participate in this continuing education activity, please contact the Office for Continuous Professional Development (OCPD) to request assistance.

**Commercial Support**

This activity received no commercial support.

**Financial Disclosures**

VUMC CE activities are compliant with the Standards for Integrity and Independence in accredited continuing education. Any individual in a position to control the content of a CE activity, including but not limited to planners and faculty, are required to disclose all relevant financial relationships with ineligible organizations.

All relevant conflicts of interest have been mitigated before this activity started.

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| --- | --- | --- |
| **Name of individual** | **Individual's role in activity** | **Nature of Relationship(s) / Name of Ineligible Company(s)** |
| Rachel H Goode, MD | Activity Director, Faculty | Nothing to disclose - 09/11/2024 |
| Sarika Peters, PHD | Faculty | Independent Contractor (included contracted research)-Ionis Pharmaceuticals|Consulting Fee-Ionis Pharmaceuticals (Relationship has ended)|Grant or research support-ActiGraph (Relationship has ended) - 03/24/2025 |
| Melissa Kijuanna Crowell, BS | CME/CE Associate | Nothing to disclose - 08/29/2024 |
| Laura Corona, PhD | Faculty | Nothing to disclose - 01/17/2025 |
| Wayneisha Mimms, BS | CME/CE Associate | Nothing to disclose - 02/03/2025 |

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If you need assistance claiming credit, please contact

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or visit <https://vumc.cloud-cme.com/about/help>