


Creating a Culture of Feedback

Structured Note Sheet

Complete the following items to support your learning while completing each module.

Module 1: Definitions

 Your self-assessment: Novice Advanced Beginner Competent Proficient/expert

Key Words:	Definition:
Learning domains	
Assessments	
Assessment models	
Competencies	
Milestones	
Entrustment	
Feedback	
Evaluation	

- ✍ Describe the difference between a learner who is unconsciously incompetent and an expert who is unconsciously competent.

Module 2: Effective Feedback Using the Five Step Model

- ✍ Your self-assessment: Novice Advanced Beginner Competent Proficient/expert

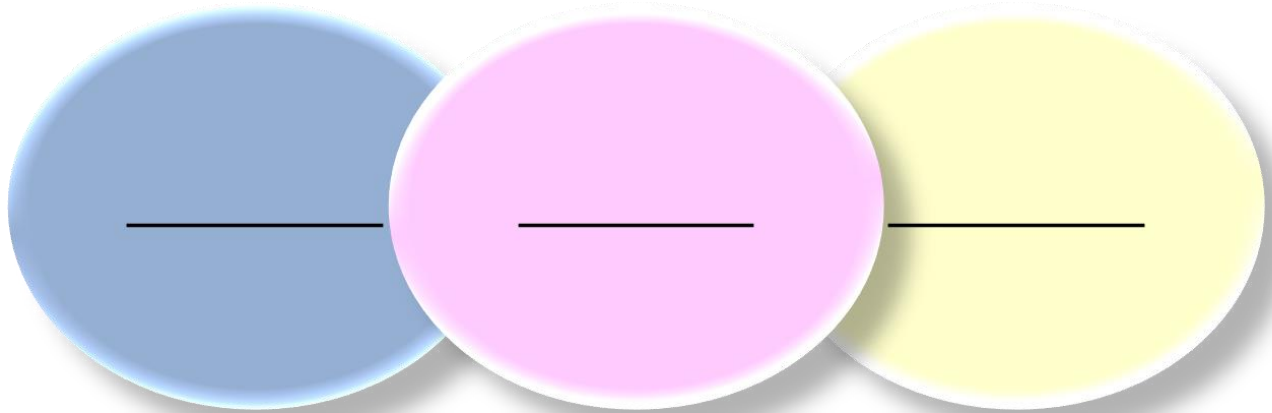
Feedback Definitions:

- ✍ Feedback is...

- ✍ Feedback is not...

- ✍ How does formative feedback differ from summative feedback?

✍ Fill in the three components of the Irby clinical teaching model.



✍ Write the five steps in the five step model.

 (Step 1)

 (Step 2)

 (Step 3)

 (Step 4)

 (Step 5)

✍ List the ten tips for creating a culture of feedback. Circle those you are most likely to agree with or embrace the most.

Tips 1-5	Tips 6-10

✍ List three pitfalls to avoid when giving feedback.

✍ Reflection: Briefly describe what you have appreciated or valued most about giving effective and efficient feedback to your learners.